



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

4th Grade

October 13, 2023

Dear 4th Grade Families,

It's Friday the 13th, and spooky season is upon us! We have had a short and fun-filled week in 4th grade. This week the kids enjoyed a Halloween craftivity with their faith buddies, a well orchestrated visit to Old Cabell Hall, and an out of this world celebration for our National Blue Ribbon Award. We had a great time last weekend at our 5K and Kids Fun Run! Thank you to all who came out. Have a fantastic Friday, and a restful weekend!

Announcements

- The end of the first quarter is quickly approaching (next Friday, October 20). This day is an 11:30AM dismissal day (no lunch) so that teachers may work on report cards. Junior Kindergarten Extended Day will not be offered on October 20; STEAM Aftercare will still be in session. Report cards will be released on Friday, October 27.
- Yearbook and school photos are now available to order. The information to login and order was sent home in an envelope in your youngest child's backpack on Tuesday. Please let Mr. Seibert know if you have any questions or did not receive the information. If you'd like to request retakes, we will have an opportunity to take new photos on Tuesday, October 17. Please email Mrs. Fowlkes (ch.fowlkes@cvillecatholic.org) to get on the retake schedule.

Important Dates

- Tuesday, October 17, 2023- Bilingual Mass (Families Welcome!)
- Friday, 10/20- 11:30 Dismissal/End of 1st Quarter
- Friday, 10/27- 1st Quarter Report Cards

Teacher Email Addresses

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Social Studies

This week in SS, students continued to learn about the wonderful state that they live in! We also took a test today on Chapter 1. Learning about all five regions of Virginia was a blast!

Next week, students will be participating in a project. Students will be creating a salt dough model of Virginia that highlights the different elevations of the state and will write an informative essay that goes along with it. This is a wonderful, cross curricular and collaborative project (Thank you Mrs. Devlin for the assistance!). Please email me if you have any questions.

Math

This week in Math we have been focused on Unit 5: "Numbers and Number Patterns". We learned about factors and multiples, and prime and composite numbers. The kids enjoyed our Math stations, especially playing games like the "factor race" and "multiples bingo". Next week we will learn to generate, identify, and analyze number and shape patterns.

Language Arts/Reading/Writing

This week in LA, students finished *The Tiger Rising*! We continued some of the real learning that makes 4th grade such a great learning experience. Students are learning how different story elements such as plot, setting, mood and tone all influence the story and a reader's interpretation of that story. We also learned more on how to tell what a story is really about (theme). Students are now able to delve deeper into their texts which will help them as their academic careers continue!

Next week, we will begin to write an alternate ending to *The Tiger Rising* and put their writing skills to the test! Information on this can be found in Reading Google Classroom.

Theology

This week in Theology we took a quiz on Unit 1 Lesson 4 "Who is Jesus Christ?" The kids have been engaged in learning about what happened after Jesus' Resurrection, and enjoyed depicting their envisionments of the Last Judgment. We also had a lesson on our October tenant of the month: "collaborators". We studied Saint Peter and Saint Paul who were known as the greatest Apostles, as they helped to establish the Church here on earth. Their work together was transformative in the life of the Church. We will all strive to model their collaboration throughout the month of October! Next week we will begin Unit 1 Lesson 5: "Who is the Church?" There will be a Unit 1 Lesson 5 quiz and a Unit 1 Test following this quiz, as a summative assessment over lessons 1-5.

Science

In Science this week we began Chapter 2: "Life Cycles". The kids loved learning about inherited and learned traits, genes and heredity. We enjoyed our lab to better understand inherited characteristics and explored which ones of us had the traits of a hitchhiker thumb or attached vs. unattached earlobe. We had fruitful discussions to better understand gene variations and why we may or may not look exactly like our parents and siblings. We explored traits in the classroom and within our families that set us apart from those around us.